

FSU Home learning Term 3 Week 3

Thursday 21st January 2021

Topic: Through the Keyhole

Value: Kindness

Dear Parents,

I am so sorry for the glitch with the website for yesterday's plan. It can be seen on the School Life App but not the website?! Until it is resolved I will send by email as well.

Just as a heads up- next week the plans will include making salt dough (Tues/Wed). So you may want to check salt and flour supplies.

On Friday the **Reception** maths additional activity is making play dough and the recipe requires cream of tartar, which can be tricky to source in usual times. It isn't compulsory so if you can't get it doesn't matter.

Phonics

Reception (F1s)

You will need the speed sound and 'ar' word flashcards.

Lesson:

-Revise this week's sound- Ask-what this week's new special friend? Can they remember the rhyme for this sound? ('start the car')

-Speed sounds- Place the new 'ar' flashcard amongst the other flashcards. Show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

Next ask them to read the 'ar' word cards that you made on Tuesday and Wednesday. For each word ask the children:

- 1) Are there any Special Friends? If so what?
- 2) Can they Fred Talk the sounds?
- 3) Can they read the whole word?

-Hold a sentence. Tell your child we are going to use our phonics knowledge to write a sentence today. I will tell you the sentence and I would like you to repeat it back to me. Do this using 'My Turn Your turn' several times until they can remember it well enough to write. (To make this a bit more fun I vary my voice, sing it, whisper it, shout it, say it slowly/fast. With the children repeating it back to me in the same way. Do whatever you feel comfortable with!)

Today's sentence is " I had to start **the car to go to the park"**

(A reminder at the moment we are focusing on forming letters and spelling using Fred Talk - phonetically plausible, not necessarily perfectly spelt. Also 'the' is a red word that can't be sounded out, so they need to be able to remember that one.)

Nursery (F2s) -Alliteration

Our sound box/bag

Make collections of objects with names beginning with the same sound. Create a song, such as 'What have we got in our sound box today?' to the tune of 'Here we go around the Mulberry Bush', Or "what's in our sound box today?" fits to the tune of 'Happy Birthday.' Then show the objects one at a time. Emphasise the initial sound (e.g. s-s-s-snake, s-s-s-sock, s-s-s-sausage)

Literacy

All Children

Starter: Following on from yesterday see if the children can recall any facts about pigs? (<https://www.youtube.com/watch?v=06sDgp3wZUc>).

Follow up activity:

Nursery F3 Draw a picture of a pig

Nursery F2 Draw a picture of a pig and ask your grown up the scribe (write for you) a fact you know about pigs.

Reception F1 using your phonics knowledge write a fact about pigs. Can you write more than one? Two? Three?

Maths

Reception (F1s) Alive in 5

Starter- Active maths

Shout out instructions for children to complete. For example, 8 star jumps, 5 jumps, 3 hops. 2 bunny hops etc

Make sure children are counting with the action and that the number of actions they are completing matches the number they are counting. Children have a tendency to count quickly in order but it doesn't match with the action!

Main activity-

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

Session 4

Nursery (F2,F3s) 2D Shape

Recap shapes learnt so far by placing each one in a corner of the room. Call out a shape one at a time and ask your child to go and stand next to it.

Challenge- call out the shapes properties for the children to stand next to. For example, go to the shape that has three corners.

Today we are learning about rectangles

Show children a rectangle and talk through its properties; how it has four corners and four sides. Compare the rectangle to a square and ask your child how they are the same or different.

Activity

Look at the shape picture on Tapestry and identify all the shapes you can see.

(Optional) extra activity

Go for a shape walk and see if you can find all the shapes we have learnt this week.

RE/PSED

All children:

This term our value is Kindness. Read story of the Good Samaritan. (Bible) Who showed the man kindness? <https://www.youtube.com/watch?v=osfQg4yKtq8>

Please talk about this story with your child.

Maybe you could ask questions like-Why do you think the first two men didn't help the man who had been hurt? Why were people surprised that the Samaritan man did help? Who showed kindness?

Reading

Please do your daily reading. (Reception: 10 minutes a day. Nursery: Listening to a story read to you each day.)

Tomorrow I am looking forward to meeting with the Reception children at 9:30am and Nursery children at 10am via Google Meet.

Please get in contact if you have any questions. (Please note I am in school working with the key worker children all day on Thursdays.)

Kind regards

Mrs Clarke amanda.clarke@charltonono.co.uk